


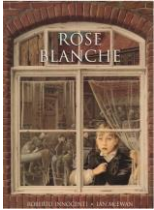
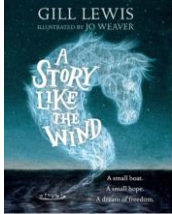
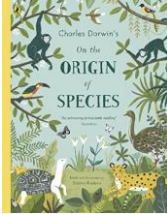

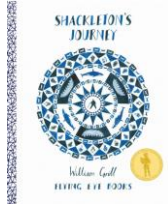















## Northview Primary School Curriculum Overview | Year 6

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b> 	<p><i>In Year 2 to Year 6, we use Ready Steady Read Together to teach reading. It is a clear, structured and supported programme to develop: fluency, metacognition, oracy and comprehension skills. In our reading lessons, children will engage with a wide variety of carefully selected text extracts, encompassing different genres and styles. Through these extracts, they will develop and apply key strategies – ‘look around’, ‘main point’, ‘paint the picture’, ‘question the text’, ‘find and take’, ‘read between the lines’, ‘sequence it’ and ‘what next?’ – to deepen their comprehension and critical thinking skills. This approach allows for focused exploration of language, structure and meaning across a broader range of literature.</i></p>					
<b>English</b> 	 <b>Rose Blanche</b> Diary Speech	 <b>A Story Like the Wind</b> Narrative Newspaper Report	 <b>The Origin of the Species</b> Narrative Explanation Text	 <b>The Ways of the Wolf</b> Recount, Narrative, Balanced Argument	 <b>Shackleton's Journey</b> Narrative Biography	 <b>Hansel and Gretel</b> Narrative Persuasive Letter
<b>Mathematics</b> 	Place value Addition, subtraction, multiplication and division	Fractions A Fractions B Converting units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and direction	Themed projects, consolidation and problem solving
<b>Science</b> 	Light	Classification	Evolution and inheritance	Electricity	Circulatory system and lifestyle	Circulatory system and lifestyle
<b>Humanities</b> 	<i>Geography:</i> Mapping the world	<i>History:</i> Ancient Greece	<i>Geography:</i> Climate change	<i>History:</i> Conflict and resolution 1	<i>Geography:</i> Trade	<i>History:</i> Conflict and resolution 2

<b>Art</b> 	<b>DT</b> 	<i>Art:</i> Craft and design: Photo opportunity	<i>Design Technology:</i> Textiles: Bags	<i>Art:</i> Drawing: Expressing ideas	<i>Design Technology:</i> Structures: Playgrounds	<i>Art:</i> and 3D: Making memories	<i>Design Technology:</i> Digital world: Navigating the world
<b>Music</b> 		Beatbox and Rap	Ukulele and Recorder Skills	Samba	Singing	Class performance Project	Class performance Project
<b>PE</b> 		Invasion Games 1	Invasion Games 2	Foundations of Gymnastics Swimming	Net and Wall Games Swimming	Athletics	Striking and Fielding
<b>Dance</b> 		Street Dance Advanced	Breakdance Advanced	Bollywood Advanced	Capoeira Advanced	Cheerleading Advanced	Street Dance Advanced
<b>Computing</b> 		iCommunicate – L4	iProgram – Lite L4	iSecure – L4	iCreate – L4	iJam – L4	iTech – L4
<b>MFL Spanish</b> 		Greetings and Numbers	Colours and Animals	Days, Months, Seasons and Fruits	Food, Drink and Giving Preferences	Families, Stories and Conversations	Cultural Diversity
<b>RE</b> 	<b>PSHE</b> 	<i>PSHE:</i> Being me in my world Celebrating Differences	<i>RE:</i> Why does religion look different around the world?	<i>PSHE:</i> Dreams and Goals Healthy Me	<i>RE:</i> Why is it better to be there in person?	<i>PSHE:</i> Relationships Changing Me	<i>RE:</i> Why is there suffering?