












Northview Primary School Curriculum Overview | Year 5

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading 	<p><i>In Year 2 to Year 6, we use Ready Steady Read Together to teach reading. It is a clear, structured and supported programme to develop: fluency, metacognition, oracy and comprehension skills. In our reading lessons, children will engage with a wide variety of carefully selected text extracts, encompassing different genres and styles. Through these extracts, they will develop and apply key strategies – ‘look around’, ‘main point’, ‘paint the picture’, ‘question the text’, ‘find and take’, ‘read between the lines’, ‘sequence it’ and ‘what next?’ – to deepen their comprehension and critical thinking skills. This approach allows for focused exploration of language, structure and meaning across a broader range of literature.</i></p>					
English 	<p>When we Walked on the Moon Narrative Letter</p>	<p>FarTHER Narrative Letter</p>	<p>The Hound of Baskervilles Narrative Formal Report</p>	<p>The Promise Narrative Persuasion</p>	<p>The Lost Book of Adventure Narrative Explanation</p>	<p>King Kong Narrative Balanced Argument</p>
Mathematics 	Place value Addition and subtraction	Multiplication and division A Fractions A	Multiplication and division B Fractions B	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units Volume
Science 	Earth and space	Forces	Properties of materials	Properties of materials	Life cycles	Growing older
Humanities 	<i>Geography:</i> Asia: Mountains, volcanoes and	<i>History:</i> Anglo Saxons and Scots	<i>Geography:</i> Asia: Mountains, volcanoes and earthquakes- part 2	<i>History:</i> Vikings	<i>Geography:</i> Biomes	<i>History:</i> Bagdad and the Middle East

		earthquakes – part 1					
Art 	DT 	<i>Art:</i> Sculpture and 3D: Interactive installation	<i>Design Technology:</i> Electrical systems: Doodlers	<i>Art:</i> Drawing: Depth, emotion and movement	<i>Design Technology:</i> Mechanical systems: Making a pop-up book	<i>Art:</i> Painting and mixed media: Portraits	<i>Design Technology:</i> Cooking and nutrition: Developing a recipe
Music 		Ukulele Skill Development	Recorders	Melodic Composition	Recorders and Ukulele	African Drumming	African Drumming
PE 		Invasion Games 1	Invasion Games 2	Foundations of Gymnastics Swimming	Net and Wall Games Swimming	Athletics	Striking and Fielding
Dance 		Street Dance Advanced	Breakdance Advanced	Bollywood Advanced	Capoeira Advanced	Cheerleading Advanced	Street Dance Advanced
Computing 		iCommunicate – L3	iProgram – Lite L3	iSecure – L3	iCreate – L3	iJam – L3	iTech – L3
MFL Spanish 		Greetings and Numbers	Colours and Animals	Days, Months, Seasons and Fruits	Food, Drink and Giving Preferences	Families, Stories and Conversations	Cultural Diversity
RE 	PSHE 	<i>PSHE:</i> Being me in my world Celebrating Differences	<i>RE:</i> Why do people have to stand up for what they believe in?	<i>PSHE:</i> Dreams and Goals Healthy Me	<i>RE:</i> Why doesn't Christianity always look the same?	<i>PSHE:</i> Relationships Changing Me	<i>RE:</i> What happens when we die?